

*The Art of*

Playing on the

V I O L I N

*Containing*

*All the Rules necessary to attain to  
a Perfection on that Instrument, with  
great variety of Compositions, which  
will also be very useful to those who  
study the Violoncello, Harpsichord &c.*

Composed by

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Opera. IX.

LONDON. MDCCLI.

# P R E F A C E.

**T**H E Intention of Musick is not only to please the Ear, but to express Sentiments, strike the Imagination, affect the Mind, and command the Passions. The Art of playing the Violin consists in giving that Instrument a Tone that shall in a Manner rival the most perfect human Voice ; and in executing every Piece with Exactness, Propriety, and Delicacy of Expression according to the true Intention of Musick. But as the imitating the Cock, Cuckoo, Owl, and other Birds ; or the Drum, French Horn, Tromba-Marina, and the like ; and also sudden Shifts of the Hand from one Extremity of the Finger-board to the other, accompanied with Contortions of the Head and Body, and all other such Tricks rather belong to the Professors of Legerdemain and Posture-masters than to the Art of Musick, the Lovers of that Art are not to expect to find any thing of that Sort in this Book. But I flatter myself they will find in it whatever is Necessary for the Institution of a just and regular Performer on the Violin. This Book will also be of Use to Performers on the Violoncello, and in some Sort to those who begin to study the Art of Composition.

After the several Examples, I have added twelve Pieces in different Stiles for a Violin and Violoncello with a thorough Bass for the Harpsichord. I have not given any Directions for the performing them ; because I think the Learner will not need any, the foregoing Rules and Examples being sufficient to qualify him to perform any Musick whatsoever.

I have nothing farther to add, but to beg the Favour of all Lovers of Musick to receive this Book with the same Candour that it is offered to them, by their

*Most obedient humble Servant,*

F. G.

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## *Example I.*

( A. )

**A** Represents the Finger-board of a Violin, on which are marked all the Tones and Semitones, within the Compass of that Instrument, according to the *Diatonick* Scale; they are 23 in Number, *viz.* three Octaves and a Tone; and in every Octave of the *Diatonick* Scale there are five Tones and two of the greater Semitones. I would recommend it to the Learner, to have the Finger-board of his Violin marked in the same Manner, which will greatly facilitate his learning to stop in Tune.

( B. )

**B** shews a Method of acquiring the true Position of the Hand, which is this : To place the first Finger on the first String upon F ; the second Finger on the second String upon C ; the third Finger on the third String upon G ; and the fourth Finger on the fourth String upon D. This must be done without raising any of the Fingers, till all four have been set down ; but after that, they are to be raised but a little Distance from the String they touched ; and by so doing the Position is perfect.

The Violin must be rested just below the Collar-bone, turning the right-hand Side of the Violin a little downwards, so that there may be no Necessity of raising the Bow very high, when the fourth String is to be struck.

Observe

Observe also, that the Head of the Violin must be nearly Horizontal with that Part which rests against the Breast, that the Hand may be shifted with Facility and without any Danger of dropping the Instrument.

The Tone of the Violin principally Depends upon the right Management of the Bow. The Bow is to be held at a small Distance from the Nut, between the Thumb and Fingers, the Hair being turned inward against the Back or Outside of the Thumb, in which Position it is to be held free and easy, and not stiff. The Motion is to proceed from the Joints of the Wrist and Elbow in playing quick Notes, and very little or not at all from the Joint of the Shoulder ; but in playing long Notes, where the Bow is drawn from one End of it to the other, the Joint of the Shoulder is also a little employed. The Bow must always be drawn parallel with the Bridge, (which can't be done if it is held stiff) and must be pressed upon the Strings with the Fore-finger only, and not with the whole Weight of the Hand. The best Performers are least sparing of their Bow ; and make Use of the whole of it, from the Point to that Part of it under, and even beyond their Fingers. In an Upbow the Hand is bent a little downward from the Joint of the Wrist, when the Nut of the Bow approaches the Strings, and the Wrist is immediately streightned, or the Hand rather a little bent back or upward, as soon as the Bow is began to be drawn down again.

One of the principal Beauties of the Violin is the swelling or encreasing and softening the Sound ; which is done by pressing the Bow upon the Strings with the Fore-finger more or less. In playing all long Notes the Sound should be begun soft, and gradually swelled till the Middle, and from thence gradually softened till the End. And lastly, particular Care must be taken to draw the Bow smooth from one End to the other without any Interruption or stopping in the Middle. For on this principally, and the keeping it always parallel with the Bridge, and pressing it only with the Fore-finger upon the Strings with Discretion, depends the fine Tone of the Instrument.

## ( C. )

C shews the 7 Orders. What I mean by an Order is a certain Number of Notes which are to be played without transposing the Hand. The first Order contains 17 Notes, and the other six Orders contain no more than sixteen.

Under the Notes of the first Order you will find their Names, and over the same Notes Figures denoting the Fingers with which they are to be stopped, and the Strings on which they are stopped.

It must be observed that between the two black Notes is the greater Semitone, and between the others is the Tone,

The Mark (o) denotes an open String.

From the first Order you are to begin to play.

'Tis necessary to place the Fingers exactly upon the Marks that belong to the Notes ; for on this depends the stopping perfectly in Tune,

After having been practised in the first Order, you must pass on to the second, and then to the third ; in which Care is to be taken that the Thumb always remain farther back than the Fore-finger ; and the more you advance in the other Orders the Thumb must be at a greater Distance till it remains almost hid under the Neck of the Violin.

It is a constant Rule to keep the Fingers as firm as possible, and not to raise them, till there is a Necessity of doing it, to place them somewhere else ; and the Observance of this Rule will very much facilitate the playing double Stops.

The fingering, indeed, requires an earnest Application, and therefore it would be most prudent to undertake it without the Use of the Bow, which you should not meddle with till you come to the 7th Example, in which will be found the necessary and proper Method of using it.

It cannot be supposed but that this Practice without the Bow is disagreeable, since it gives no Satisfaction to the Ear; but the Benefit which, in Time, will arise from it, will be a Recompence more than adequate to the Disgust it may give.

## ( D. )

D shews the different Ways of stopping the same Note, and discovers at the same Time, that Transposition of the Hand consists in passing from one Order to another.

*As for Example.*

If a Note ought to be stopped by the fourth Finger on any String whatsoever, in the first Order, and the same Note be stopped by the third Finger, it will pass into the second Order; and if by the second Finger into the third; and consequently by stopping it with the first, it enters into the fourth Order.

On the contrary, if the first Finger stopping any Note whatsoever falls under the fourth Order; by stopping the same Note with the second Finger it passes into the third; by stopping the same with the third, into the second; and finally by stopping the same with the fourth Finger it enters into the first.

This is sufficient to shew what Transposition of the Hand is. I have only now to recommend a good Execution of the whole, both in rising and falling; and great Care in conducting the Hand, as also in the placing the Fingers exactly on the Marks. With all these the Practitioner must by Degrees acquire Quickness.

## ( E. )

E contains several different Scales, with the Transpositions of the Hand, which ought to be made both in rising and falling. It must here be observed, that in drawing back the Hand from the 5th, 4th and 3d Order to go to the first, the Thumb cannot, for Want of Time, be replaced in its natural Position; but it is necessary it should be replaced at the second Note.

A Sharp ( # ) raises the Note to which it is prefixed, a Semitone higher; as for Example, when a Sharp is prefixed to C, the Finger must be placed in the Middle between C and D, and so of the rest, except B and E; for when a Sharp is prefixed to either of them, the Finger must be placed upon C and F. A Flat ( b ) on the Contrary renders the Note to which it is prefixed, a Semitone lower: As for Example, when a Flat is prefixed to B the Finger must be placed in the Middle between B and A, and so of the Rest except F and C; for when a Flat is prefixed to either of them the Finger must be placed upon E and B natural. This Rule concerning the Flats and Sharps is not absolutely exact; but it is the easiest and best Rule that can be given to a Learner. This Mark ( ♮ ) takes away the Force of both the Sharp and the Flat and restores the Note before which it is placed to its natural Quality.

*Example II.*

In This Example there are 13 Scales, composed of the *Diatonick* and *Cromatick* Genera. Many may, perhaps, imagine that these Scales are merely *Cromatic*, as they may not know that the *Cromatic* Scale must be composed only of the greater and lesser Semitones; and that the Octave also must be divided into 12 Semitones, that is, 7 of the greater and 5 of the lesser; but the present 13 Scales being composed of Tones and the greater and lesser Semitones, and the Octave containing 2 Tones, 5 of the greater Semitones and 3 of the lesser, I call them mixt.

Take notice that the Sign (*ma*) signifies *Major* or greater, and the Sign (*mi*) *Minor* or lesser.

The Position of the Fingers marked in the first Scale (which is that commonly practised) is a faulty one; for two Notes cannot be stopped successively by the same Finger without Difficulty, especially in quick Time.

### Example III.

Contains 4 Scales of the *Diatonick Genus* transposed; and here, not to burthen the Memory of the Beginner, all the Flats (*b*) instead of being marked at the beginning of the Staff, are marked immediately before the Notes which they belong to; but their true Situation may be seen at the End of the Staff.

### Example IV.

In this Example are contained 9 Scales transposed, and composed of the *Diatonick* and *Cromatic Genera*; I have used the same Method of marking the Flats in the first eight Scales, and the Sharp in the ninth Scale, as in the former Example.

'Tis necessary in this Example to be very exact in observing the Distance between one Note and another, as also the Position of the Fingers, and the Transposition of the Hand. The Position of the Fingers in the last Scale is extremely faulty and is set down meerly by Way of Caution to the Learner to avoid it. The Scales in this Example begin at the Mark (*⌒*) and are to be practised backward as well as forward.

### Example V.

In this there are 4 *Diatonick* Scales transposed, and with different Transpositions of the Hand. Let it be observed that after you have practised them in ascending they should be practised also back again.

### Example VI.

This Example contains 6 Scales composed both of the *Diatonick* and *Cromatic* transposed. Observe when the Sign (*x*) comes before C, your Finger must be put upon D; and when the same Sign is before F, the Finger must be upon G.

### Example VII.

This contains 14 Scales, composed of all the Intervals which belong to the *Diatonick Genus*. In which are variety of Transpositions of the Hand. I must here remind you to let the Fingers rest as firm as possible on the String, in the Manner already mentioned. These Scales should be executed with the Bow, and it will be therefore necessary to practice for some Days, all that is contained in the 24th Example, in order not to confound the Execution of the Fingers with that of the Bow.

### Example VIII.

In this are contained 20 Scales in different Keys, very useful for acquiring Time and the stopping in Tune. Here it must be observed, that you are to execute them by drawing the Bow down and up, or up and down alternately; taking Care not to follow that wretched Rule of drawing the Bow down at the first Note of every Bar.

*Example*

*Example IX.*

In this Example are contained 16 Variations, most useful in Regard to Time, to the Bowing, the stopping in Tune and the Execution. Again you must be careful to keep the Fingers as firm as possible on the Strings, and also in bowing employ the Wrist much, the Arm but little, and the Shoulder not at all.

*Example X.*

This Example is composed of Scales mixt with various Passages and Modulations, which are often repeated with different Transpositions of the Hand ; and is calculated to render the Labour of Practice more pleasant.

*Example XI.*

This Example is transposed from the other, a Tone higher, so that the Melody may be said to be the same, but the Accompaniment is quite different.

*Example XII.*

In order to execute this Composition well, 'tis necessary to examine very frequently the Transpositions of the Hand in it, until they are entirely impressed on the Mind ; and then to practice the 24th Example for acquiring the free Use of the Bow, and after proceed to execute this Example, which will be then found not so difficult as it may at first be thought.

*Example XIII.*

This Movement ought to be executed in such a Manner as to resemble an affecting Discourse, and cannot be justly performed without having first well comprehended and often practised what is contained in the 18th Example.

*Example XIV.*

In this are contained 14 Scales; some of which are composed in Keys with a third *Major*, and the others in Keys with a third *Minor*. These Scales ought to be executed with Quickness, and in order to execute them well, you must take Care to put in Practice the Rules laid down in the 12th Example.

*Example XV.*

This contains the 7 Orders already mentioned, which proceed one after another without concluding or making any Cadence. Here also is introduced the *Chromatic Flat*, ( $\flat$ ) and the *Chromatic Sharp*. ( $\sharp$ ) The Sign ( $\curvearrowright$ ) signifies the last Note of the Order, and the Sign ( $\curvearrowleft$ ) the first Note of the succeeding Order, upon which the Hand is to be transposed.

I am sensible that the Modulation of these Orders is somewhat harsh, but however very useful; for a good Professor of the Violin is obliged to execute with Propriety and Justness, every Composition that is laid before him ; but he who has never played any other Musick than the agreeable and common Modulation, when he comes to play at Sight what is directly opposite to it, must be very much at a Loss.

*Example XVI.*

This Example shews in how many different Manners of bowing you may play 2, 3, 4, 5 and 6 Notes. As for Instance, 2 Notes may be played in 4 different Manners, 3 Notes in eight, 4 in 16, 5 in 32, and 6 in 62. It must be observed, that the Example marked with the Letter A is of 2 Notes, B, 3, C, 4, D, 5, and the Letter F, 6. The Letter (g) denotes that the Bow is to be drawn downwards; and the Letter (s) that it must be drawn upwards. The Learner should be indefatigable in practising this Example till he has made himself a perfect Master of the Art of Bowing. For it is to be held as a certain Principle that he who does not possess, in a perfect Degree, the Art of Bowing, will never be able to render the Melody agreeable nor arrive at a Facility in the Execution.

*Example XVII.*

This Example only differs from the foregoing, as to what concerns Time and Composition; in other Respects it is the same.

*Example XVIII.*

Contains all the Ornaments of Expression, necessary to the playing in a good Taste.

What is commonly call'd good Taste in singing and playing, has been thought for some Years past to destroy the true Melody, and the Intention of their Composers. It is supposed by many that a real good Taste cannot possibly be acquired by any Rules of Art; it being a peculiar Gift of Nature, indulg'd only to those who have naturally a good Ear: And as most flatter themselves to have this Perfection, hence it happens that he who sings or plays, thinks of nothing so much as to make continually some favourite Passages or Graces, believing that by this Means he shall be thought to be a good Performer, not perceiving that playing in good Taste doth not consist of frequent Passages, but in expressing with Strength and Delicacy the Intention of the Composer. This Expression is what every one should endeavour to acquire, and it may be easily obtained by any Person, who is not too fond of his own Opinion, and doth not obstinately resist the Force of true Evidence. I would not however have it supposed that I deny the powerful Effects of a good Ear; as I have found in several Instances how great its Force is: I only assert that certain Rules of Art are necessary for a moderate Genius, and may improve and perfect a good one. To the End therefore that those who are Lovers of Musick may with more Ease and Certainty arrive at Perfection, I recommend the Study and Practice of the following Ornaments of Expression, which are fourteen in Number; namely,

1<sup>st</sup> A plain Shake ( / ) 2<sup>d</sup> A Turn'd Shake ( / ) 3<sup>d</sup> A superior Apogiatura ( / )  
 4<sup>th</sup> An inferior Apogiatura ( / ) 5<sup>th</sup> Holding the Note ( - ) 6<sup>th</sup> Staccato ( | ) 7<sup>th</sup> Swelling the Sound ( / )  
 8<sup>th</sup> Diminishing the Sound ( \ ) 9<sup>th</sup> Piano ( p. ) 10<sup>th</sup> Forte ( f. )  
 11<sup>th</sup> Anticipation ( / ) 12<sup>th</sup> Separation ( / ) 13<sup>th</sup> A Beat ( // ) 14<sup>th</sup> A close Shake ( w )  
 From the following Explanation we may comprehend the Nature of each Element in particular.

*(First)* Of the PLAIN SHAKE.

The plain Shake is proper for quick Movements; and it may be made upon any Note, observing after it to pass immediately to the ensuing Note.

*(Second)* Of the TURNED SHAKE.

The turn'd Shake being made quick and long is fit to express Gaiety; but if you make it short, and continue the Length of the Note plain and soft, it may then express some of the more tender Passions.

*(Third)*

*( Third )* Of the Superior APOGIATURA.

The Superior Apogiatura is supposed to express Love, Affection, Pleasure, &c. It should be made pretty long, giving it more than half the Length or Time of the Note it belongs to, observing to swell the Sound by Degrees, and towards the End to force the Bow a little: If it be made short, it will lose much of the aforesaid Qualities; but will always have a pleasing Effect, and it may be added to any Note you will.

*( Fourth )* Of the Inferior APOGIATURA.

The Inferior Apogiatura has the same Qualities with the preceding, except that it is much more confin'd, as it can only be made when the Melody rises the Interval of a second or third, observing to make a Beat on the following Note.

*( Fifth )* Of Holding a NOTE.

It is necessary to use this often; for were we to make Beats and Shakes continually without sometimes suffering the pure Note to be heard, the Melody would be too much diversified.

*( Sixth )* Of the STACCATO.

This expresses Rest, taking Breath, or changing a Word; and for this Reason Singers should be careful to take Breath in a Place where it may not interrupt the Sense.

*( 7th and 8th )* Of SWELLING and SOFTENING the SOUND.

These two Elements may be used after each other; they produce great Beauty and Variety in the Melody, and employ'd alternately, they are proper for any Expression or Measure.

*( 9th and 10th )* Of PIANO and FORTE.

They are both extremely necessary to express the Intention of the Melody; and as all good Musick should be compos'd in Imitation of a Discourse, these two Ornaments are designed to produce the same Effects that an Orator does by raising and falling his Voice.

*( Eleventh )* Of ANTICIPATION.

Anticipation was invented, with a View to vary the Melody, without altering its Intention: When it is made with a Beat or a Shake, and swelling the Sound, it will have a greater Effect, especially if you observe to make use of it when the Melody rises or descends the Interval of a Second.

*( Twelfth )* Of the SEPARATION.

The Separation is only designed to give a Variety to the Melody, and takes place most properly when the Note rises a Second or Third; as also when it descends a Second, and then it will not be amiss to add a Beat, and to swell the Note, and then make the *Apogiatura* to the following Note. By this Tenderness is express'd.

*( Thirteenth )* Of the BEAT.

This is proper to express several Passions; as for Example, if it be perform'd with Strength, and continued long, it expresses Fury, Anger, Resolution, &c. If it be play'd less strong  
and



and shorter, it expresses Mirth, Satisfaction, &c. But if you play it quite soft, and swell the Note, it may then denote Horror, Fear, Grief, Lamentation, &c. By making it short and swelling the Note gently, it may express Affection and Pleasure.

( *Fourteenth* )                      Of the Close SHAKE.

This cannot possibly be described by Notes as in former Examples. To perform it, you must press the Finger strongly upon the String of the Instrument, and move the Wrist in and out slowly and equally, when it is long continued swelling the Sound by Degrees, drawing the Bow nearer to the Bridge, and ending it very strong it may express Majesty, Dignity, &c. But making it shorter, lower and softer, it may denote Affliction, Fear, &c. and when it is made on short Notes, it only contributes to make their Sound more agreeable and for this Reason it should be made use of as often as possible.

Men of purblind Understandings, and half Ideas may perhaps ask, is it possible to give Meaning and Expression to Wood and Wire; or to bestow upon them the Power of raising and soothing the Passions of rational Beings? But whenever I hear such a Question put, whether for the Sake of Information, or to convey Ridicule, I shall make no Difficulty to answer in the Affirmative, and without searching over-deeply into the Cause, shall think it sufficient to appeal to the Effect. Even in common Speech a Difference of Tone gives the same Word a different Meaning. And with Regard to musical Performances, Experience has shewn that the Imagination of the Hearer is in general so much at the Disposal of the Master, that by the Help of Variations, Movements, Intervals and Modulation he may almost stamp what Impression on the Mind he pleases.




These extraordinary Emotions are indeed most easily excited when accompany'd with Words; and I would besides advise, as well the Composer as the Performer, who is ambitious to inspire his Audience, to be first inspired himself; which he cannot fail to be if he chuses a Work of Genius, if he makes himself thoroughly acquainted with all its Beauties; and if while his Imagination is warm and glowing he pours the same exalted Spirit into his own Performance.

*Example XIX.*

In this is shewn how a single Note (in slow Time) may be executed with different Ornaments of Expressions.

*Example XX.*

This Example shews the Manner of Bowing proper to the Minim, Crochet-quaver and Semiquaver both in slow and quick Time. For it is not sufficient alone to give them their true Duration, but also the Expression proper to each of these Notes. By not considering this, it often happens that many good Compositions are spoiled by those who attempt to execute them.

You must observe that this Sign (  ) denotes the Swelling of the Sound; the Sign (  ) signifies that the Notes are to be play'd plain and the Bow is not to be taken off the Strings; and this (  ) a Staccato, where the Bow is taken off the Strings at every Note.

*Example XXI.*

In this are shewn the different Way of playing Arpeggios on Chords composed of 3 or 4 Sounds. Here are composed 18 Variations on the Chords contained in N<sup>o</sup>. 1. by which the Learner will see in what the Art of executing the Arpeggio consists.

*Example*

*Example XXII.*

In this Example are contained all the double Stops between the Unison and the Octave, and these again are repeated many Times with different Positions of the Fingers ; so that in any Order whatsoever where any one of them is found you may know how to play it. Those who, with Quickness and Exactness, shall execute this Example, will find themselves far advanced in the Art of playing double Stops.

*Example XXIII.*

This contains two Compositions of Scales of double Stops, which are thrice repeated with different Transpositions of the Hand, in order to remove all Pain and Difficulty in the Practice. It must be observed, that after having shifted the Hand, you must pursue what follows in the same Order, till the following Number points out a new Transposition.

*Example XXIV.*

From this Example the Art of Bowing will easily be acquired, and also that of playing in Time. The Letter (g) denotes that the Bow is to be drawn downwards ; the Letter (s) that it must be drawn upwards. The Sign (S) signifies a Repetition.

You must (above all Things) observe to draw the Bow down and up alternately. The Bow must always be drawn straight on the Strings, and never be raised from them in playing Semi-quavers. This Practice of the Bow should be continued, without attempting any Thing else until the Learner is so far Master of it as to be out of all Danger of forgetting it.

Before I conclude the Article of Bowing, I must caution the Learner against marking the Time with his Bow ; for if he once accustoms himself to it, he will hardly ever leave it off. And it has a most disagreeable Effect, and frequently destroys the Design of the Composer. As for Example, when the last Note in one Bar is joined to the first Note of the next by a Ligature, those two Notes are to be played exactly in the same Manner as if they were but one, and if you mark the beginning of the Bar with your Bow you destroy the Beauty of the Syncopation. So in playing Divisions, if by your Manner of Bowing you lay a particular Stress on the Note at the beginning of every Bar, so as to render it predominant over the rest, you alter and spoil the true Air of the Piece, and except where the Composer intended it, and where it is always marked, there are very few Instances in which it is not very disagreeable.

*N. B.* In the twentieth Example the Word *Buono*, signifies Good ; *Mediocre*, Middling ; *Cattivo*, Bad ; *Cattivo, o Particolare*, Bad or Particular ; *Meglio*, better ; *Ottimo*, very good ; and *Pessimo*, very bad.

# Essempio I.<sup>o</sup>

1

## A

Musical staff A: A series of rhythmic patterns on a five-line staff. The patterns are grouped with brackets and labeled with '1.' or '1/2'. The notes are represented by small circles on the staff lines.

## B C 1<sup>a</sup>

Musical staff B: A series of notes on a five-line staff, starting with a treble clef. Above the notes are fingerings (1<sup>a</sup>, 2<sup>a</sup>, 3<sup>a</sup>, 4<sup>a</sup>) and below are letter labels (A, B, C, D, E, F, G). The notes are grouped with brackets and labeled with '1.' or '1/2'.

Musical staff C: A series of notes on a five-line staff, starting with a treble clef. Above the notes are fingerings (1<sup>a</sup>, 2<sup>a</sup>, 3<sup>a</sup>, 4<sup>a</sup>) and below are letter labels (A, B, C, D, E, F, G). The notes are grouped with brackets and labeled with '1.' or '1/2'.

Musical staff D: A series of notes on a five-line staff, starting with a treble clef. Above the notes are fingerings (1<sup>a</sup>, 2<sup>a</sup>, 3<sup>a</sup>, 4<sup>a</sup>) and below are letter labels (A, B, C, D, E, F, G). The notes are grouped with brackets and labeled with '1.' or '1/2'.

Musical staff E: A series of notes on a five-line staff, starting with a treble clef. Above the notes are fingerings (1<sup>a</sup>, 2<sup>a</sup>, 3<sup>a</sup>, 4<sup>a</sup>) and below are letter labels (A, B, C, D, E, F, G). The notes are grouped with brackets and labeled with '1.' or '1/2'.

Musical staff F: A series of notes on a five-line staff, starting with a treble clef. Above the notes are fingerings (1<sup>a</sup>, 2<sup>a</sup>, 3<sup>a</sup>, 4<sup>a</sup>) and below are letter labels (A, B, C, D, E, F, G). The notes are grouped with brackets and labeled with '1.' or '1/2'.

Musical staff G: A series of notes on a five-line staff, starting with a treble clef. Above the notes are fingerings (1<sup>a</sup>, 2<sup>a</sup>, 3<sup>a</sup>, 4<sup>a</sup>) and below are letter labels (A, B, C, D, E, F, G). The notes are grouped with brackets and labeled with '1.' or '1/2'.

Musical staff H: A series of notes on a five-line staff, starting with a treble clef. Above the notes are fingerings (1<sup>a</sup>, 2<sup>a</sup>, 3<sup>a</sup>, 4<sup>a</sup>) and below are letter labels (A, B, C, D, E, F, G). The notes are grouped with brackets and labeled with '1.' or '1/2'.

Musical staff I: A series of notes on a five-line staff, starting with a treble clef. Above the notes are fingerings (1<sup>a</sup>, 2<sup>a</sup>, 3<sup>a</sup>, 4<sup>a</sup>) and below are letter labels (A, B, C, D, E, F, G). The notes are grouped with brackets and labeled with '1.' or '1/2'.

# Esempio II.

This musical score, titled "Esempio II.", consists of 13 numbered staves. The top staff is a vocal line with lyrics: "ma ma ma ma ma ma ma ma ma ma mi mi mi". The remaining 12 staves are guitar tablatures, each corresponding to a numbered measure (1<sup>a</sup> to 13<sup>a</sup>). The tablature uses numbers 0-4 to indicate fret positions and includes various techniques such as triplets (3), doublets (2), and slurs. The key signature is one sharp (F#), and the time signature is 4/4. The score concludes with a double bar line and repeat dots at the end of the 13<sup>a</sup> staff.

# Essempio III.

1<sup>a</sup> 8<sup>a</sup>  
2<sup>a</sup>  
3<sup>a</sup>  
4<sup>a</sup>

This musical score consists of four staves of music. The first staff is labeled '1<sup>a</sup>' and '8<sup>a</sup>'. The second staff is labeled '2<sup>a</sup>'. The third staff is labeled '3<sup>a</sup>'. The fourth staff is labeled '4<sup>a</sup>'. The music is written in a treble clef with a key signature of two flats (B-flat and E-flat). It features various fingering numbers (1-4) and articulation marks (accents) above the notes. The notes are primarily eighth and sixteenth notes, with some quarter notes. The piece concludes with a double bar line and repeat dots.

# Essempio IV.

1<sup>a</sup> 3 I 2 0 I 2 3 I 2 3 4 I 2 3 4  
2<sup>a</sup> 4<sup>a</sup> 3<sup>a</sup> 2<sup>a</sup> 1<sup>a</sup>  
3 3<sup>a</sup> 2<sup>a</sup> 1<sup>a</sup> 2 3 I 2 3 4  
4<sup>a</sup> 3<sup>a</sup> 2<sup>a</sup> 1<sup>a</sup>  
5<sup>a</sup> 4<sup>a</sup> 3<sup>a</sup> 2<sup>a</sup> 1<sup>a</sup>  
6<sup>a</sup> 4<sup>a</sup> 3<sup>a</sup> 2<sup>a</sup> 1<sup>a</sup>  
7<sup>a</sup> 3<sup>a</sup> 2<sup>a</sup> 1<sup>a</sup>  
8<sup>a</sup> 4<sup>a</sup> 3<sup>a</sup> 2<sup>a</sup> 1<sup>a</sup>

This musical score consists of eight staves of music. The first staff is labeled '1<sup>a</sup>' and contains the lyrics 'ma ma ma ma ma ma ma ma ma mi mi mi mi'. The subsequent staves are labeled '2<sup>a</sup>', '3', '4<sup>a</sup>', '5<sup>a</sup>', '6<sup>a</sup>', '7<sup>a</sup>', and '8<sup>a</sup>'. The music is written in a treble clef with a key signature of two flats. It features various fingering numbers (1-4) and articulation marks (accents) above the notes. The notes are primarily eighth and sixteenth notes, with some quarter notes. The piece concludes with a double bar line and repeat dots.

9.<sup>a</sup> 4.<sup>a</sup> 3.<sup>a</sup> 2.<sup>a</sup> 1.<sup>a</sup>

### Essemp.V.

1.<sup>a</sup> 2.<sup>a</sup> 3.<sup>a</sup> 4.<sup>a</sup>

### Essempio VI

1.<sup>a</sup> 2.<sup>a</sup> 3.<sup>a</sup> 4.<sup>a</sup> 5.<sup>a</sup> 6.<sup>a</sup>

# Essempio VII

This musical score, titled "Essempio VII" and numbered "5", consists of 14 numbered exercises (1.a to 14.a) written on a single staff. The exercises are arranged in a sequence, with some containing repeat signs. The notation includes various musical symbols such as notes, rests, and dynamic markings like *f* and *ff*. Fingerings are indicated by numbers 1, 2, 3, and 4 above or below notes. Some exercises include specific fingering patterns, such as "3 3 3 1 1" in exercise 3.a or "1 3 1 1 1 3 1 1 3" in exercise 14.a. The exercises are numbered 1.a through 14.a, with some having sub-notations like "2<sup>a</sup>" or "3<sup>a</sup>".

# Esempio VIII

1<sup>a</sup>

And.<sup>te</sup>

6 5 4 3 - 6 6 6 6 6 6 7 6 7 7 6 6

2<sup>a</sup>

6 5 #3 #6 3 6 6 3 7 #3 6 4 6 5 7 6 6 #3 #6 6 6 6 #6 #3 - 6 7 6

3<sup>a</sup>

#3 6 #6 #6 5 #3 6 4 5 5 6 5 4 #3 6 6 7 7 6 6

4<sup>a</sup>

6 6 6 5 4 3 7 6 6 5 5 5 6 5 6 5 6 6 7 6 6

6 6

5<sup>a</sup>

#3 6 7 #6 #6 #6 6 #3 7 #6 #6 #3 6 #3



6<sup>a</sup>  
*Allegro*  
 Musical notation for the first system, featuring a treble and bass clef with a key signature of two sharps (F# and C#) and a 4/4 time signature. The bass line includes fingering numbers 6, 4, 6, 5, 6, 6, 7, 7, 6, 6, 6, 6.

7<sup>a</sup>  
*And.<sup>te</sup>*  
 Musical notation for the second system, featuring a treble and bass clef with a key signature of one sharp (F#) and a 6/8 time signature. The bass line includes fingering numbers 6, 6, 4, 7, #3, 7, 6, 6, 7, 6, 6, #6, 6, 7, 7, 7, 6, 7, 6, 9, 6.

8<sup>a</sup>  
 Musical notation for the third system, featuring a treble and bass clef with a key signature of two flats (Bb and Eb) and a common time signature. The bass line includes fingering numbers 6, 6, 6, 4, 6, 6, 6, 6, 6, 6, 6, 6, 4, 4, 3.

Musical notation for the fourth system, featuring a treble and bass clef with a key signature of two flats (Bb and Eb) and a common time signature. The bass line includes fingering numbers 6, 6, 6, 6, 4, 3, 4, 3, 6, 6.

9<sup>a</sup>  
 Musical notation for the fifth system, featuring a treble and bass clef with a key signature of two flats (Bb and Eb) and a common time signature. The bass line includes fingering numbers 6, 6, 6, 6, 4, 3, 4, 3, 4, 3, 6, 4, 6, 4, 3, 4, 3.

Musical notation for the sixth system, featuring a treble and bass clef with a key signature of two flats (Bb and Eb) and a common time signature. The bass line includes fingering numbers 6, 5, 4, 3, 6, 4, 6, 6, 4, 3, 6, 3, 4, 3, 6, 7, 4, 4, 3, 6, 5, 4, 3, 6, 4, 3.

Musical notation for the seventh system, featuring a treble and bass clef with a key signature of two flats (Bb and Eb) and a common time signature. The bass line includes fingering numbers 6, 6, 7, 5, 4, 3, 6, 4, 3, 7, 5, 4, 3, 6, 5, 4, 3.

10<sup>a</sup>

*And.te*

11<sup>a</sup>

12<sup>a</sup>

*Adagio*

13<sup>a</sup>

*All.<sup>o</sup>*

14<sup>a</sup>

15<sup>a</sup>

9

Musical notation for system 15a, featuring treble and bass staves with notes, rests, and fingering numbers (6, 3, 7, 7, 6, 6, 5, 4, 5, b5, 6, 6, 6, 6, 5, 4, 3).

Musical notation for system 16, featuring treble and bass staves with notes, rests, and fingering numbers (-5, 7, 6, -5, 5, 4, 3, b3, 6, -6, 4, 3). The tempo marking *Adagio* is present.

Musical notation for system 17a, featuring treble and bass staves with notes, rests, and fingering numbers (6, b3, 5, 6, b3, 6, 4, 7). The tempo marking *All.* is present.

Musical notation for system 18a, featuring treble and bass staves with notes, rests, and fingering numbers (6, b3, 6, 4, 6, #3, 5, 7, 6, #3, 6, 5, 4, 6, 4). The tempo marking *And.* is present.

Musical notation for system 19a, featuring treble and bass staves with notes, rests, and fingering numbers (6, 6, #3, 6, 5, 5, 7, 6, 6, #3, 6).

Musical notation for system 20a, featuring treble and bass staves with notes, rests, and fingering numbers (6, #3, #6, 6, #6, #3, 7, 6, 5, 4, #3, 6, 6, #6). The tempo marking *All.* is present.

Musical notation for system 21, featuring treble and bass staves with notes, rests, and fingering numbers (7, 6, 7, 7, 7, 6, 6, 6, 6, 6, 5, 4, 3). The tempo marking *All.* is present.

# Essempio IX

*Tema*

*Tempo Giusto*

*Var. ne 1<sup>a</sup>*

*2<sup>a</sup>*

*3<sup>a</sup>*

*4<sup>a</sup>*

*5<sup>a</sup>*

*6<sup>a</sup>*

*7<sup>a</sup>*

*8<sup>a</sup>*

*9<sup>a</sup>*

10<sup>a</sup>

11<sup>a</sup>

12

13<sup>a</sup>

14<sup>a</sup> 15<sup>a</sup>

16<sup>a</sup>

# Essempio X

*Adagio*

*p.* *f.*

The musical score consists of six systems, each with a piano (right) and bass (left) staff. The piano staves feature intricate melodic lines with numerous fingerings (1-4) and slurs. The bass staves provide harmonic support with chords and single notes, often including figured bass notation (e.g., 6, 5, 4, 3, 2, 1, 7, #6, b7, 6, 5, #3, 5, #6, b3, 4, #3, 7, 6, #6, 6, #3, #3, #5, 7, 3, #6, 5, #4, 6, #3, #3, #5). Dynamics include *p.* and *f.*. The tempo is marked *Adagio*. The piece concludes with a double bar line and repeat dots.

First system of musical notation. The treble clef staff contains a melodic line with various fingerings (1, 3, 7) and accents. The bass clef staff contains a bass line with chordal figures and fingerings such as #6, 6, #6, 6/5, 6/4, 5, #3, #3, 6/5, and 6/5.

Second system of musical notation. The treble clef staff features a melodic line with fingerings 2, 3, 2, and 1. The bass clef staff has a bass line with fingerings 5, 6/5, 6/4, 5, 3, b6, 5, and 7/5.

Third system of musical notation. The treble clef staff shows a melodic line with fingerings 1, 3, and 0. The bass clef staff includes a bass line with fingerings 6/5, 6, 6/5, 6, 7/6, 6, 4, and 3.

Fourth system of musical notation. The treble clef staff contains a melodic line with fingerings 1, 1, 3, 1, and 3. The bass clef staff has a bass line with fingerings 5, 6/4, 5/4, 6, 5, b6, b6, b6, 6, 6, 5, 7, and #6.

Fifth system of musical notation. The treble clef staff features a melodic line with fingerings 1, 4, 2, and 4. The bass clef staff includes a bass line with fingerings 6/5, 6/5, 6/5, 6, 5, 6/4, 5, 3, and 5.

Final system of musical notation. The treble clef staff shows a melodic line. The bass clef staff includes a bass line with fingerings 4/4, 6, 4, and 3. Both staves end with a double bar line and repeat signs.

# Essempio XI

This musical score, titled "Essempio XI", is presented on a single page numbered 14. It consists of six systems of music, each system containing a piano (piano) staff and a violin (violin) staff. The piano parts are written in a treble clef with a key signature of one sharp (F#) and a common time signature (C). The violin parts are written in a treble clef with a key signature of one sharp (F#) and a common time signature (C). The score is characterized by intricate melodic lines and complex rhythmic patterns. Numerous fingerings are indicated by numbers 1 through 7 above or below notes. Slurs are used to group notes across measures. The music concludes with a double bar line and a fermata over the final note of each system.



This page of musical notation consists of ten systems, each with a treble and bass staff. The key signature is one sharp (F#). The notation includes various musical elements such as notes, rests, and fingerings. The piece concludes with a double bar line.

**System 1:** Treble staff has a melodic line with fingerings 2, 3, 4, 2. Bass staff has a bass line with fingerings 6, 6, 6, #3, #, #6, #6.

**System 2:** Treble staff has a melodic line with fingerings 1, 2, 2, 1, 0, 3, 3, 1. Bass staff has a bass line with fingerings 6, 5, 6, 6, 6, 5.

**System 3:** Treble staff has a melodic line with fingerings 4, 2, 1, 1, 0. Bass staff has a bass line with fingerings 6, 5, 6, 5, 6, 5.

**System 4:** Treble staff has a melodic line with fingerings 1, 1, 2, 4, 2. Bass staff has a bass line with fingerings 6, 5, 7, 6, 6, 4, 3, 5, 4.

**System 5:** Treble staff has a melodic line with fingerings 1, 2, 2, 1, 3, 2. Bass staff has a bass line with fingerings 5, 3, 5, #6, #4, 6, 7, 6, 7, 5, 6.

**System 6:** Treble staff has a melodic line with fingerings 1, 2, 2, 2. Bass staff has a bass line with fingerings 6, 6, 7, 4, 6, 5, 4, 3.

# Essempio XII

*Prestissimo*

6 5#4 6 76

#3b3 56 76 76

b6 6 7 5 6 5 5 3 76

6 5 76 76 76 7#6 5

41 0 3 4 3 14 0 7#6 76 7 5 7#6 7

7#6 76 9 56 7 76 76 7#6

First system of musical notation. The treble clef staff contains a melodic line starting with a forte (*f*) dynamic. The bass clef staff contains a bass line with various chords and fingerings, including a 7<sup>6</sup> chord and a 7<sup>3</sup> chord. The key signature is two sharps (F# and C#).

Second system of musical notation. The treble clef staff continues the melodic line with intricate sixteenth-note patterns. The bass clef staff features a bass line with chords and fingerings, including a 6<sup>6</sup> chord and a 7<sup>7</sup> chord.

Third system of musical notation. The treble clef staff continues the melodic line. The bass clef staff features a bass line with chords and fingerings, including a #6 chord and a 7<sup>3</sup> chord.

Fourth system of musical notation. The treble clef staff contains a highly technical melodic line with many fingerings (0, 1, 2, 3, 4) and slurs. The bass clef staff features a bass line with chords and fingerings, including a 7<sup>7</sup> chord and a 5 chord.

Fifth system of musical notation. The treble clef staff contains a melodic line with dynamics *pia.* and *for.* The bass clef staff features a bass line with chords and fingerings, including a 5 chord and a 7 chord.

Sixth system of musical notation. The treble clef staff continues the melodic line. The bass clef staff features a bass line with chords and fingerings, including a 6 chord and a 7 chord. The system concludes with a double bar line.

# Essempio XIII

*Affettuoso*

*p.* *f.* *Ad?*

# Essempio XIV

*1ª* *Tresto*

5.<sup>a</sup>

5.<sup>a</sup>

6.<sup>a</sup>

6.<sup>a</sup>

7.<sup>a</sup>

7.<sup>a</sup>

8.<sup>a</sup>

8.<sup>a</sup>

9.<sup>a</sup>

9.<sup>a</sup>

10.<sup>a</sup>

10.<sup>a</sup>

11.<sup>a</sup>

11.<sup>a</sup>

12.<sup>a</sup>

12.<sup>a</sup>

13.<sup>a</sup>

13.<sup>a</sup>

14.<sup>a</sup>

14.<sup>a</sup>

# Esempio XV.

Figured bass:  $\#4$   $6\#6$   $\#6$   $6$   $\#6$   $5\ 4$   $5\ 4$   $\#6$   $6$   $\#3$

Figured bass:  $6$   $\#4$   $6$   $\#6$   $6$   $\#6$   $6$   $\#6$   $\#3$   $4$   $5$   $7$   $6$   $\#3$

Trafpne

Figured bass:  $6$   $\#4$   $6$   $\#6$   $6$   $\#6$   $\#3$   $4$   $5$   $7$   $6$   $\#3$

Trafpne

Figured bass:  $6$   $\#3$   $\#4$   $6$   $\#4$   $6$   $\#6$   $6$   $\#6$   $5\ 4$   $5$   $7$   $6$   $6$   $7$

Trafpne

Figured bass:  $\#4$   $6$   $\#4$   $6$   $\#6$   $6$   $\#6$   $6$   $\#6$   $\#3$   $4$   $\#3$   $4$   $5$   $7$   $6$   $\#3$   $4$   $5$   $7$   $6$   $\#3$

Trafpne

Figured bass:  $6$   $\#4$   $6$   $\#6$   $6$   $\#6$   $6$   $\#6$   $6$   $\#6$   $\#3$   $4$   $5$   $7$   $6$   $6$   $5$   $4$   $5$   $7$   $6$   $\#3$

*1<sup>a</sup> Trafpne*

5 b7 b4 6 #4 6 #6 6 6

*1<sup>a</sup> Trafpne*

6 b b6 #6 b3 #6 5#6

*1<sup>a</sup> Trafpne*

b 6 b4 6 #4 b6 #6 b6 b6

*1<sup>a</sup> Trafpne*

b5 b4 b6 b4 b6 b5 6 b6

*1<sup>a</sup> Trafpne*

b5 b4 6 b4 6 b6 6 b6

b5 b b

# Esempio XVI

**A** *Grave*

**B** *Ande*

**C**

**D**

56 #6 #3 6 #6 #5 #3

9 10 11 12 13 14 15 16

5 6 2 9 10 11 12 13

14 15 16 17 18 19 20 21 22 23

25 26 27 28 29 30 31 32

#5 #3 6 #6 #5 #3



E 8:

1 2 3 4 5 6 7 8 9 10 11

12 13 14 15 16 17 18 19 20 21

22 23 24 25 26 27 28 29 30 31

32 33 34 35 36 37 38 39 40

41 42 43 44 45 46 47 48 49

50 51 52 53 54 55 56 57 58

59 60 61 62

*D.C.*

# Es Kemp. XVII

**A** *Andante* **B**

**A** **B**

**C** *Allegro*

**D** *Ande.*

Musical notation for measures 7-16. The system consists of a treble clef staff and a bass clef staff. The treble staff contains a melodic line with slurs and fingerings. The bass staff contains a bass line with chordal accompaniment and fingerings. Measure numbers 7 through 16 are indicated below the treble staff.

Musical notation for measures 17-24. The system consists of a treble clef staff and a bass clef staff. The treble staff contains a melodic line with slurs and fingerings. The bass staff contains a bass line with chordal accompaniment and fingerings. Measure numbers 17 through 24 are indicated below the treble staff.

Musical notation for measures 25-32. The system consists of a treble clef staff and a bass clef staff. The treble staff contains a melodic line with slurs and fingerings. The bass staff contains a bass line with chordal accompaniment and fingerings. Measure numbers 25 through 32 are indicated below the treble staff.

Musical notation for measures 33-40. The system consists of a treble clef staff and a bass clef staff. The treble staff contains a melodic line with slurs and fingerings. The bass staff contains a bass line with chordal accompaniment and fingerings. Measure numbers 33 through 40 are indicated below the treble staff. The word "Allegro" is written in the left margin.

Musical notation for measures 41-50. The system consists of a treble clef staff and a bass clef staff. The treble staff contains a melodic line with slurs and fingerings. The bass staff contains a bass line with chordal accompaniment and fingerings. Measure numbers 41 through 50 are indicated below the treble staff.

Musical notation for measures 51-60. The system consists of a treble clef staff and a bass clef staff. The treble staff contains a melodic line with slurs and fingerings. The bass staff contains a bass line with chordal accompaniment and fingerings. Measure numbers 51 through 60 are indicated below the treble staff.

Musical notation for measures 61-70. The system consists of a treble clef staff and a bass clef staff. The treble staff contains a melodic line with slurs and fingerings. The bass staff contains a bass line with chordal accompaniment and fingerings. Measure numbers 61 through 70 are indicated below the treble staff. The word "pia" is written in the left margin.

# Es semp. XVIII

1.<sup>o</sup> *Trillo semplice*    2.<sup>o</sup> *T. composto*    3.<sup>o</sup> *Ap.<sup>ra</sup> superiore*    4.<sup>o</sup> *Ap.<sup>ra</sup> Inferiore*

5.<sup>o</sup> *Tratten.<sup>to</sup> sopra la Nota.*    6.<sup>o</sup> *Il Simile*    7.<sup>o</sup> *Staccato*    8.<sup>o</sup> *Agum.<sup>e</sup> dim.<sup>ne</sup> piano.*  
*di Suono*

9.<sup>o</sup>    10.<sup>o</sup> *forte*    11.<sup>o</sup> *for. pia.*    12.<sup>o</sup> *Anticipa<sup>ne</sup>*    13.<sup>o</sup> *Separazione*

14.<sup>o</sup> *Mord.<sup>te</sup>*    *Tremolo*

# Es semp. XIX.

1.<sup>o</sup>    2.<sup>o</sup>    3.<sup>o</sup>    4.<sup>o</sup>

5.<sup>o</sup>    6.<sup>o</sup>    7.<sup>o</sup>    8.<sup>o</sup>

9.<sup>o</sup>    10.<sup>o</sup>    11.<sup>o</sup>

12.<sup>o</sup>    13.<sup>o</sup>    14.<sup>o</sup>

# Essempio XX

*Adagio, o And<sup>te</sup>*

1<sup>o</sup> 2<sup>o</sup> 3<sup>o</sup>  
*Buono. Mediocre. Buono.*

4<sup>o</sup> 5<sup>o</sup> 6<sup>o</sup>  
*Cattivo Cattivo o particolare. Cattivo.*

7<sup>o</sup> 8<sup>o</sup> 9<sup>o</sup> 10<sup>o</sup>  
*Buono. Ottimo. Cattivo o particolare. Buono.*

11<sup>o</sup> 12<sup>o</sup>  
*Meglio. Cattivo o partic.<sup>re</sup>*

13<sup>o</sup> 14<sup>o</sup>  
*Cattivo o partic.<sup>re</sup> Particolare.*

*All.<sup>o</sup> o Presto*

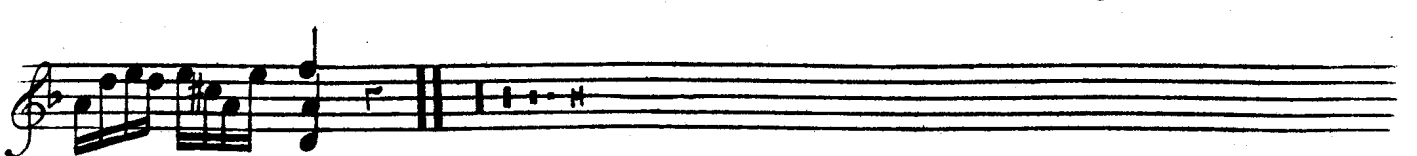
1<sup>o</sup> 2<sup>o</sup> 3<sup>o</sup> 4<sup>o</sup> 5<sup>o</sup>  
*Buono. Mediocre. Cattivo. Buono. Ottimo.*

6<sup>o</sup> 7<sup>o</sup> 8<sup>o</sup> 9<sup>o</sup>  
*Buono. Meglia. Pessimo. Buono.*

10<sup>o</sup> 11<sup>o</sup> 12<sup>o</sup> 13<sup>o</sup>  
*Cattivo. Buono. Ottimo. Ottimo*

# Et semp. XXI.

This musical score, titled "Et semp. XXI.", consists of ten staves of music. The first staff is marked with a "1" and begins with a treble clef, a key signature of one sharp (F#), and a common time signature (C). The subsequent staves are marked with "2<sup>a</sup>", "3<sup>a</sup>", "3", "4<sup>a</sup>", "5<sup>a</sup>", "6<sup>a</sup>", "7<sup>a</sup>", "8<sup>a</sup>", "9<sup>a</sup>", "10<sup>a</sup>", and "11<sup>a</sup>". The music is characterized by a steady eighth-note pulse, often with triplets and sixteenth-note runs. The key signature remains one sharp throughout, and the time signature is common time. The notation includes various articulations such as slurs, accents, and hairpins, indicating a dynamic and expressive performance style. The piece concludes with a final cadence on the eleventh staff.









# Efsemp. XXIII

This musical score, titled "Efsemp. XXIII", consists of 12 staves of music. The notation is complex, featuring numerous triplets, sixteenth-note runs, and other intricate rhythmic patterns. The score includes several key annotations and markings:

- Staff 1:** A triplet of eighth notes is marked with "31".
- Staff 2:** Fingerings "1" and "2" are indicated above notes.
- Staff 3:** Fingerings "1" and "2" are indicated above notes.
- Staff 4:** Fingerings "3", "2", "1", "1", "3", "3", "23", "1", "2" are indicated above notes.
- Staff 5:** Fingerings "42", "1", "2", "2", "2" are indicated above notes.
- Staff 6:** Fingerings "3", "1", "4", "3", "2", "4", "1" are indicated above notes.
- Staff 7:** Fingerings "3", "24", "2", "1", "1", "0", "9" are indicated above notes.
- Staff 8:** Fingerings "4", "0", "1", "4", "1", "14", "1", "24", "1" are indicated above notes.
- Staff 9:** Fingerings "20", "3", "0", "3", "2", "2", "7" are indicated above notes.
- Staff 10:** Fingerings "2", "4a", "0", "1", "4", "3", "4a", "0" are indicated above notes.
- Staff 11:** Fingerings "32", "3a", "4", "1", "1", "3", "2" are indicated above notes.
- Staff 12:** Fingerings "1", "4", "1", "1", "3a", "3", "2" are indicated above notes. The piece concludes with a double bar line and a final chord.

# Essempio XXIV.

The first section of the piece consists of seven staves of musical notation. The first staff begins with a treble clef, a common time signature (C), and a key signature of one flat (B-flat). The music is characterized by a series of sixteenth-note patterns, often grouped in pairs or fours, with some triplets. The notation includes various ornaments and slurs, and the piece concludes with a double bar line.

Compo<sup>ne</sup> I<sup>a</sup> *Adagio*

The second section, titled "Compo<sup>ne</sup> I<sup>a</sup> Adagio", consists of five staves of musical notation. It begins with a treble clef, a common time signature (C), and a key signature of one flat (B-flat). The tempo is marked "Adagio". The music features a more complex and slower-moving melodic line with many ornaments and slurs. The notation includes various ornaments and slurs, and the piece concludes with a double bar line. The bottom two staves of this section include dynamic markings such as "p." (piano).

# Compos.<sup>ne</sup> II.

*Allegro*

*p.* *f.*

*p.* *f.*

The musical score is presented in two systems, each with a piano (p) and violin (v) part. The piano part is written in bass clef with a common time signature (C). The violin part is written in treble clef with a common time signature (C). The score includes various musical notations such as notes, rests, slurs, and ornaments. Dynamics are indicated by *p.* (piano) and *f.* (forte). Fingerings are indicated by numbers 1-5. Ornaments are marked with 'tr'. The score is divided into measures by vertical bar lines.

First system of musical notation. The upper staff is in treble clef with a key signature of one sharp (F#) and a common time signature. The lower staff is in bass clef. The lower staff contains several figured bass notations: 5, b3, 5, #6, 5, 5, 6.

Second system of musical notation. The upper staff is in treble clef. The lower staff is in bass clef and contains figured bass notations: 6, #, 6, 5, #3, 6, 5.

Third system of musical notation. The upper staff has three *tr* markings above it. The lower staff is in bass clef and contains figured bass notations: 6/5, 4, 3, 7, 6, 6, 5, #6, 6, b7.

Fourth system of musical notation. The lower staff is in bass clef and contains figured bass notations: 6, 7, 6, 6, 7, 6, 5, 3.

Fifth system of musical notation. The lower staff is in bass clef and contains figured bass notations: 6, 6, 6/5, 5, 7, 6, 5.

Sixth system of musical notation. The lower staff is in bass clef and contains figured bass notations: 6, 6, 6.

# Compos.<sup>ne</sup> III.

*Allegro assai*

6 6 5 4 #5 9 8 4 b5 9 8 5 4 3

9 8 7 6 5 4 3 2 1 6 4 3 2 1 7

5 7 #3 7 #3 7 5 6 #w

7 6 7 b6 #3 6 4 #3

6 4 6 #3 6 #6

6 4 #3 b3 6 6 5 4 3 5 9 6

5 4 3 b5 5 4 3 5 9 6 b3 4 3 6

First system of musical notation. The upper staff contains a complex melodic line with many sixteenth notes. The lower staff contains a bass line with chords and fingerings: b3, 6, 6, 43, 6, b3, 6, b3, 43.

Second system of musical notation. The upper staff continues the melodic line. The lower staff contains a bass line with chords and fingerings: 6, b3, 43, 7, 7, 5.

Third system of musical notation. The upper staff continues the melodic line. The lower staff contains a bass line with chords and fingerings: #3 7, 43 7, 6, 6, 7 46, 6, 6.

Fourth system of musical notation. The upper staff continues the melodic line. The lower staff contains a bass line with chords and fingerings: 6, b6, 5, 5, 3, 4, 3, 6, 6, 6.

Fifth system of musical notation. The upper staff includes dynamic markings *p.* and *f.*. The lower staff contains a bass line with chords and fingerings: 6, 5, 6, 6, 6, 7, 46.

Sixth system of musical notation. The upper staff includes trills (*tr*). The lower staff contains a bass line with chords and fingerings: 6, b6, 5, 6, 6, 5, 5, 9 7 5, 4 3.

Seventh system of musical notation. The upper staff includes trills (*tr*) and dynamic markings *for.* and *for.*. The lower staff contains a bass line with chords and fingerings: 6, 5, 4, 6, 6, 4, 6, 6, 4, 6, 4, 3. Dynamic markings *pu.* and *for.* are also present.

Compos.<sup>ne</sup> IV.

*All. assai*

*f. pia.*

*p.*

*for. f.*



First system of musical notation. The treble clef staff contains a melodic line with eighth and sixteenth notes, including slurs and ties. The bass clef staff contains a bass line with dotted notes and rests. Fingering numbers 7, 6, 5, 4, 3, and 2 are indicated below the bass line notes.

Second system of musical notation. The treble clef staff features a melodic line with slurs and ties. The bass clef staff contains a bass line with notes and rests. Fingering numbers 6, 5, 4, 3, 2, and 1 are indicated below the bass line notes. Dynamics markings *p.* and *f.* are present.

Third system of musical notation. The treble clef staff contains a melodic line with slurs and ties. The bass clef staff contains a bass line with notes and rests. Fingering numbers 9, 6, 5, 4, 3, 2, 1, 6, 5, 4, 3, 2, 1, 6, 5, 4, 3, 2, 1 are indicated below the bass line notes. Dynamics markings *f.* and *mf* are present.

Fourth system of musical notation. The treble clef staff contains a melodic line with slurs and ties. The bass clef staff contains a bass line with notes and rests. Fingering numbers 6, 3, 6, 6, 7, 7, 7, 7, 7 are indicated below the bass line notes. Dynamics markings *f.* and *mf* are present.

Fifth system of musical notation. The treble clef staff contains a melodic line with slurs and ties. The bass clef staff contains a bass line with notes and rests. Fingering numbers 7, 5 6 -, 7, 6, 7, 6, 3 are indicated below the bass line notes. Dynamics markings *f.* are present.

Sixth system of musical notation. The treble clef staff contains a melodic line with slurs and ties. The bass clef staff contains a bass line with notes and rests. Fingering numbers 6, 5, 6, 5 4 6 -, 6 5, 4, 6, 6, 4 5, 3 are indicated below the bass line notes. Dynamics markings *f.* are present.

Seventh system of musical notation. The treble clef staff contains a melodic line with slurs and ties. The bass clef staff contains a bass line with notes and rests. Fingering numbers 5 4 6, 6 5, 4, 6, 6, 4 3 are indicated below the bass line notes. Dynamics markings *f.* are present.

# Compos.<sup>ne</sup> V.

*Allegro assai*

Violonc.<sup>o</sup>

6 5 #6 6 #6 6 #3 5 #3 76 #3

45 6 #6 7 6 6

*p* *f*

6 6 5 4 3 6 6 #6 #6 #3

#3 6 6 4/5 6 7 5

6 6 #3 6 # 6 3 6 2 #3

This page contains ten systems of musical notation for a piano piece. Each system consists of a grand staff with a treble clef on the upper staff and a bass clef on the lower staff. The notation includes various musical symbols such as notes, rests, accidentals, and dynamic markings. Performance markings include *tr* (trills), *acc.* (accents), *pia.* (piano), and *for.* (forte). Fingerings are indicated by numbers 1-5. The piece concludes with a double bar line and repeat signs.

Key features of the notation include:

- System 1:** Treble clef with a key signature of two sharps (F# and C#). Bass clef with a key signature of one flat (Bb).
- System 2:** Treble clef with a key signature of two sharps. Bass clef with a key signature of one flat.
- System 3:** Treble clef with a key signature of two sharps. Bass clef with a key signature of one flat.
- System 4:** Treble clef with a key signature of two sharps. Bass clef with a key signature of one flat.
- System 5:** Treble clef with a key signature of two sharps. Bass clef with a key signature of one flat.
- System 6:** Treble clef with a key signature of two sharps. Bass clef with a key signature of one flat. Includes *pia.* and *for.* markings.
- System 7:** Treble clef with a key signature of two sharps. Bass clef with a key signature of one flat.
- System 8:** Treble clef with a key signature of two sharps. Bass clef with a key signature of one flat.
- System 9:** Treble clef with a key signature of two sharps. Bass clef with a key signature of one flat.
- System 10:** Treble clef with a key signature of two sharps. Bass clef with a key signature of one flat.

# Compos.<sup>ne</sup> VI.

*Allegro assai*

7 7 5 6 6 5 #3 6 5 #3 6 #6 #3 #3 #3 6 5

4 6 5 #3 4 3 #4 #3 6 #6 #3 7 #6 5 #3

#3 7 3 3 9 8 5 4 3 7 7 6 6 5 5 4 3

4 2 5 4 3 7 7 9 6 6 5 6 6 5 5 4 3 #6 6 #3 #6

6 #3 b3 #6 6 4 6 #4 6 6 5 #3 7 7 6 #3

7 #3 5 9 8 #6 6 6 5 7 6 #3 6 #6 #6 6 #6

First system of musical notation. The treble clef staff contains a melodic line with various accidentals and slurs. The bass clef staff contains a bass line with numerous fingering numbers (7, #3, #6, 6, #3, 5, 4, #4, #6, #6, #6, #5, #3, #6, #3) and slurs.

Second system of musical notation. The treble clef staff continues the melodic line. The bass clef staff includes fingering numbers (6, #3, #3, #3) and slurs.

Third system of musical notation. The treble clef staff continues the melodic line. The bass clef staff includes fingering numbers (6, 5, 5, 3, 6, 7, 6, 5, #3, 6, 4, #5) and slurs.

Fourth system of musical notation. The treble clef staff includes a trill (tr) and slurs. The bass clef staff includes fingering numbers (6, #3, 6, 5, #3, 6, #3, #3, #6, 6, 6) and slurs.

Fifth system of musical notation. The treble clef staff includes a trill (tr) and slurs. The bass clef staff includes fingering numbers (#6, #3, 9, 8, #6, 6, #3, #3, #3, 6, 5, 4, 2, 6, 5, 7, 6, 5) and slurs.

Sixth system of musical notation. The treble clef staff continues the melodic line. The bass clef staff includes fingering numbers (5, #3, 6, 5, 7, 6, 5, 6, 6, 5, #3, 5, 5, 6, 5, 5, #3, #3) and slurs.

# Compos.<sup>ne</sup> VII

*Andante*

Compos. VIII

*All.<sup>o</sup>*

This page of musical notation consists of seven systems, each with a grand staff (treble and bass clefs). The music is written in a key signature of one sharp (F#) and a 2/4 time signature. The notation includes various rhythmic values, accidentals, and dynamic markings. The first system begins with a *for.* marking in the bass staff and a *pia.* marking in the treble staff. The second system features *pia.* in the treble and *for.* in the bass. The third system has *pia.* in the bass and *for.* in the treble. The fourth system includes *for.* in the bass and *pia.* in the treble. The fifth system has *for.* in the bass and *pia.* in the treble. The sixth system features *for.* in the bass and *pia.* in the treble. The seventh system has *for.* in the bass and *pia.* in the treble. The notation is dense and includes many accidentals and dynamic markings.

# Compos.<sup>ne</sup> IX.

*Andante moderato*

*non tanto* *for.* *pia.* *for.* *pia. f.* *p.*

# Compos.<sup>ne</sup> X

*Allegro mod.to*

*pia.* *for.* *pia.* *for.*



5 6 5#6 5 5 6 9 6 5 4 #3 56 5 4 3 6 5 #3 6 6 5 #6

6 6 6 76 76 76 6 5 6

*pia.*

*for.*

98 7 4 5 76 76 6 4 5 #3 - 6 7 6

*pia. for*

7 7 9 6 6 #3 6 #3 7 6 6 #3 6 6

*f.*

*p. f. p. f. p. f. p.*

7 6 7 #3 #3 #3 #3 6 #3 #3

*f.* *p.* *f.*

#3 6#6 6 4 3 5 # 6 #6 #3 6 5 #3

*p.* *f.*

*Allegro assai*

The first system of music consists of two staves. The upper staff is in treble clef with a key signature of one sharp (F#) and a 12/8 time signature. It contains a melodic line with various ornaments and slurs. The lower staff is in bass clef and contains a bass line with several fingerings indicated by numbers 3, 6, 5, 6, #3, #3, 6.

The second system continues the piece. The upper staff features a complex melodic passage with many slurs and ornaments. The lower staff provides a bass accompaniment with fingerings 6, 7, 6, 7, 6, 7, 6, 7, 6.

The third system shows further development of the melodic and bass lines. The upper staff has intricate phrasing with slurs and ornaments. The lower staff includes fingerings 6, 6, 6, 5, 6, #3, 6, 6, #3, #6, #3.

The fourth system contains more complex melodic figures. The upper staff has fingerings 1, 2, 2, 1, 4, 3, 2, 2, 1, 1, 1, 1. The lower staff has fingerings 6, 6, 5, 6, #3, 6, 7, 6, #3, 6, #6, 6, 6, #3, #3.

The fifth system continues with similar melodic and bass patterns. The upper staff has slurs and ornaments. The lower staff has fingerings 6, #6, #3, #6, 6, #3, #3, 6.

The sixth system concludes the page with a final melodic phrase. The upper staff has slurs and ornaments. The lower staff has fingerings 6, 7, 6, 7, 6, 7, 6, 7, 6.

6 5#4 6 #3 6 6 #3

#6/5 #3 6 6/5 56 #3/6 76 #3 6 #6 6 4 #3

#3 #3 7 #3 #3 7

#3 #3 #6 #3 #3 1 *pia.*

#3 6 #3 6 #3 6 #6 #3 7 *for.*

7 #6 #3 6 #6 6 #6 6 6 #3 *pia. for.*

*Allegro*

98 76 6 5 7 7 98 76

6 5 7 6 5 7 6 7 3 4 5 6 b5

#3 4 #3 6 7 7 7 7 4 3 7 5 4 b5

6 6 5 5 5 7 5 4 #3

3 4 5 7 5 4 b3 4 #3 #3 7 6 5 6

4 3 4 6 5 #3 #3 6 #6 6 4 3 7 6

First system of musical notation. The upper staff contains a complex melodic line with many accidentals and slurs. The lower staff contains a bass line with several chords and accidentals, including a sharp sign (#3) and a 6/4 time signature.

Second system of musical notation. The upper staff continues the melodic line with slurs and accents. The lower staff features chords and accidentals, including a 6/4 time signature and a sharp sign (#3).

Third system of musical notation. The upper staff shows a melodic line with slurs. The lower staff contains chords and accidentals, including a 5/4 time signature and a sharp sign (#3).

Fourth system of musical notation. The upper staff continues the melodic line. The lower staff features chords and accidentals, including a 7/4 time signature and a sharp sign (#3).

Fifth system of musical notation. The upper staff shows a melodic line with slurs. The lower staff contains chords and accidentals, including a 5/4 time signature and a sharp sign (#3).

Sixth system of musical notation. The upper staff continues the melodic line. The lower staff features chords and accidentals, including a 4/2 time signature and a sharp sign (#3).